



BEHAVIOUR MANAGEMENT Policy

Introduction

Children and adults flourish best in a positive environment in which everyone knows what is expected of them and children are free to develop and learning without fear of being hurt or hindered by anyone else. Good behaviour keeps pupils safe, reduces stress for teachers and contributes to a welcoming and caring environment in which pupils can develop as capable individuals.

We seek to build a caring learning environment by:

- Encouraging and acknowledging good behaviour and healthy boundaries.
- Promoting self-esteem by encouraging children to value and respect themselves and others.
- Providing a safe environment free from disruption, bullying and any form of harassment.
- To create an atmosphere of mutual respect and tolerance.
- Ensuring a consistent approach to both positive and negative behaviour
- Encouraging a positive relationship with parents and carers.
- Encourage children to take responsibility for their behaviour.
- To create an environment in which the learning and schooling experience of students is not compromised by the negative behaviour of their peers.

Behaviour Goals

Staff:

- Act as good role models.
- Use praise and positive reinforcement.
- Use positively phrased sentences when guiding children on what is expected of them.
- Encourage sharing and negotiation.
- Ensure that the rules are applied consistently.
- Provide a positive role model for the children with regard to friendliness, care and courtesy.
- Praise and endorse desirable behaviour such as kindness and willingness to share.
- Help children understand the consequences of their behaviour.
- Create a positive and stimulating environment with age appropriate and challenging activities.
- Will not humiliate, segregate, withhold food in managing children's behaviour.
- Will neither use nor threaten physical punishment, such as spanking or shaking.
- Will tackle recurring problems on a whole school basis, using objective observation records to establish an understanding of the cause or analyse possible triggers.
- Support children to learn ways to deal with their feelings.

Students:

Almalja students are expected to act and dress in a way that brings credit to themselves, the school and the wider community.

- Regular school and class attendance.
- Adherence to the uniform code.
- Punctuality, tolerance, acceptance and goodwill.
- Courtesy and respect for individuals and property.

- Cooperation and participation.
- Reasonable decision-making.
- Constructive critical thinking.
- Diligence in study.
- Good sportsmanship.
- The pursuit of excellence.
- Trustworthiness and honesty.
- Respect for the whole environment.

Unacceptable behaviours:

Students are expected to exercise sound judgement about appropriate behaviour at all times. At no time may a student indulge in behaviour that is regarded as unacceptable at school, such as but not limited to the following acts:

- Assault
- Bullying
- Insolence
- Vandalism
- Theft, including unauthorized borrowing
- Repeated misbehaviour
- Carrying of weapons
- Initiation
- Use of offensive language
- Hate speech
- Gender and racial discrimination
- Dishonesty
- Malicious damage to property
- Deliberate disruption of the teaching and learning environment
- Intimidation
- Use, possession or distribution of drugs
- Consumption of Alcohol

- Sexual Activity and Sexual Harassment
- Smoking or vaping

Judgement about Behaviour:

Final judgement rests with the school head, who may involve management, staff members and student representatives as consultants in reaching fair judgement in serious cases. The school head may delegate responsibility for judgement, where appropriate, in certain matters, to class teachers, other teachers and/or student representatives or a suitably qualified outside person.

Consequences:

- No corporal punishment or other unjust punishments are allowed.
- In less serious cases, the consequence for inappropriate behaviour must be appropriate to the offence.
- Consequences could include detention, community service and repair of damage caused. Notification of a detention must be served with at least 24 hours' warning. Parents must accept that this may inconvenience them by having to fetch their children at a later time.
- First warnings can be of a verbal nature, followed by first, second and third written warnings. The warning letters will be placed on the student's file, for a period commensurate with the nature of the offence. Parents may be asked to sign acknowledgement of these warning letters.
- In serious cases, a final warning may be issued without any previous warnings having been given.
- In more serious cases, the consequence of unacceptable behaviour will be that parents will be called in, and/or the suspension of the student from the school for a period, and/or the expulsion of the student from the school.

- The school head, or delegated staff, will keep a record of serious offences and letters of warning will be sent to parents, if appropriate.
- In very serious cases, the school head may summarily expel a student without any warnings having been given. Parents of an expelled student have the right of appeal to the school management.