


PROSPECTUS



المالجا

Building a community of well-behaved elite



All praise is due to Allah Subhanahu Wa Ta'ala, we praise Him and seek His aid and forgiveness. Furthermore, we seek refuge in Allah from the evil of our souls' and the consequences of our evil actions. Whosoever Allah guides will never be led astray, and whoever Allah leads astray will never find guidance. I bear witness that there is no God worthy of worship except Allah, alone without any partners, and I bear witness that Muhammad (sallah Allahu alayhi wa salaam) is His servant and His Messenger.

Allah Subhanahu Wa Ta'ala said, "O you who belief, fear Allah as it is His right to be feared and do not die except as Muslims" (3:102)

And Allah Subhanahu Wa Ta'ala said, "O people, fear your Lord, who created you from one soul and created from it its mate and dispersed from both of them many men and women. Fear Allah, through whom you ask one another and maintain family ties. Verily, Allah is ever watching over you." (4:1)

And Allah Subhanahu Wa Ta'ala said, "O you who have faith, fear Allah and speak upright words. He will correct your deeds and forgive your sins. Whoever obeys Allah and His Messenger has won a tremendous victory." (33:70-71)

Verily, the most truthful speech is the Book of Allah, the best guidance is the guidance of Muhammad (sallah Allahu alayhi wa salaam), and the worst of affairs are newly invented matters. Every newly invented matter is a religious innovation, and every religious innovation is misguidance, and every misguidance is in the Hellfire.

As salam alaykum wa Rahmatullahi wa Barakatuhu

A white picket fence runs diagonally across the upper portion of the image, separating a green lawn from a sandy area. The word "WELCOME" is written in large, bold, yellow capital letters on the right side of the image, partially overlapping the fence and the lawn.

WELCOME

Welcome to Almalja Montessori School.

Almalja is a Muslim school where we believe that every school day counts and every child matters. Our school motto, "***a virtuous beginning***", reflects our concern for virtues and discipline. We believe that a child whose foundation is nurtured on honesty, responsibility, respect for all the creations of Allah, and respect for law and order will grow up to be a good representative of Islam and a responsible citizen. These virtues are indispensable to living a good and productive life while being active members of the community.

Our desire is to produce children whose academic excellence will not only qualify them for good job and good life, but more especially, secure for them a better place with their Lord. We believe that Muslims should be foremost in the field of knowledge; both Islamic and mundane. We believe that inculcating the right values early in life will guarantee the best of both worlds for every child.

Our pursuit of excellence is informed by our belief in the reality of a seamless symbiosis between the fundamental Islamic values and citizen responsibilities. We nurture in our students, the thirst for knowledge, confidence to excel, creativity, skills needed to become happy, healthy, caring adults and responsible global citizens.

Founded in 2016, Almalja which started as a weekend madrasah, has witnessed a steady growth over the years and in shaa Allah, because we are committed to our values, soon shall Almalja become a household name.

Our curriculum is delivered by qualified and caring staff, they inspire and challenge every child to achieve to the best of their abilities in a safe and secured, child-centered learning environment.

Mrs AbdulKareem



A Allah is our Guide
L Learn to observe
M Motivate yourself
A Accomplish your dream
L Love yourself
J Justice in your dealings
A Awaken your curiosity



We value
excellence



VISION

To breed a generation of God-fearing elites who are conscious of the rights of their Creator and the other creatures they have to interact with on the long journey of life. We crave for the BEST of both Worlds.

MISSION

To train lifelong independent learners and researchers using holistic, child-centered, Montessori inquiry-based approach. Train children to become active participants in their own development, and help them realize their full potential as intelligent, creative whole persons.

OUR CORE VALUES

Exploration to satisfy innate curiosity: Children are encouraged to learn through physical exploration of their environment, repeating activities until achieving mastery.

Academic excellence: A prepared Montessori environment allows children to be challenged at their own developmental level and experience the freedom to progress at their individual pace.

Critical thinking for meeting shared community goals and collaborative problem-solving: The uncompromising respect for self, others, and the environment emphasized in the Montessori Method fosters lifelong commitment to society.

Building personal competence: Reinforcing learning through inner discipline and encouragement of self-identified errors to promote the development of confident, well-adjusted people ready to take their places as capable, informed leaders and meaningful contributors to the adult world.



Montessori Early Learning: Preparation for School and Life

The Montessori Method of education is based on Doctor Maria Montessori's (1870-1952) scientific observations about how children learn as they progress from birth to adulthood. Montessori's research into child development, and subsequent findings about how to create the optimal learning environment, came to form the foundations of the 'Montessori Method'. Essential to the Montessori Method, is the Montessori Curriculum, which is a child-centred learning framework that incorporates holistic learning outcomes tailored to each individual child's developmental needs and interests.

The Montessori Curriculum covers five key learning areas, including: Practical Life, Sensorial, Mathematics, Language and Cosmic. In addition to these key learning areas, Almalja Montessori School also cover the British Early Years Learning Framework, Health and Wellbeing, Science, Geography, School Readiness, and the Arts. In this way, Almalja Montessori School delivers a holistic education program that is tailored to the unique developmental needs and interests of each individual child.

How Montessori Prepare Children for School

Evidence shows us that a person's life success, health and emotional wellbeing is deeply connected to their experiences and environment in early childhood. We know that if we get education right in the early years, we can expect to see our children thrive at school and in their adult lives.

The quality of a child's earliest environments, and the availability of developmentally appropriate experiences, are crucial determinants of how a

child's brain develops. Environments that are nurturing and supportive promote optimal early childhood development, and greatly improve children's education, health and employment outcomes.

Optimal Learning Environment

Montessori education is scientifically based on the key developmental stages that all children move through on their way to adulthood. In Montessori, these key developmental stages are referred to as 'sensitive periods,' which are periods of time when children's interests are focused on developing a particular skill or knowledge area.

Montessori education facilitates these special periods of sensitivity by providing children with a prepared environment that is designed to optimize their learning. Characteristics of the prepared environment include: order, hands-on self-paced learning, collaborative social interactions, children of mixed ages, movement, guidance, freedom of choice, and a full selection of self-correcting Montessori materials available on low open shelves.

The prepared environment is designed to stimulate children's minds, encourage collaboration and independence, and provide them with the time and space to achieve the outcome of their 'work'. In this way, Montessori inspires children to become independent, self-motivated learners with strong academic foundations.

Preparation for School Skills

In Montessori, preparation for school begins at



the age of two, as this is when children transition to the prepared preschool environment. Within this environment, children participate in hours of work cycle, and take part in the Montessori day routine. This sequence of daily activities provides children with an understanding of order, time management, and how to behave within their environment at different times. It also provides children with important preparation for school skills, such as concentration, sitting quietly, lining up, collaborating with others, and the ability to follow instructions.

Strong Academic Foundation

The five curriculum areas of the Montessori Early Years Program provide children with strong academic foundations that align with the key knowledge areas taught in early primary school. The Practical Life area teaches children care of self and care for the environment. Activities such as pouring, spooning and threading, teach children to adapt to their environment and develop their independence.

Sensorial education teaches children how to express and classify their sensory experiences. By providing children with a system to process their environment, they learn to become keen observers of the world around them.

The Montessori language curriculum is designed to teach children spoken language, written language, and reading. Through language based activities, children learn to develop their vocabulary, compose their own written works, and read the work of others. Mathematics is first introduced to the child through sensorial materials that prepare them for basic

mathematical concepts such as counting and identifying shapes. The mathematics materials offer children a formal introduction to abstract mathematical functions such as multiplication, division and algebra.

Cultural materials lead the child to experience geography, science, history, art and music through concrete materials and experiences. Through cultural activities, Montessori encourages children to develop an awareness and appreciation of diversity in their world.

Holistic Education Method

The Montessori approach to early education is child-centred and teacher-guided. The role of the teacher is to prepare the learning environment, and observe and guide their students in their learning. The focus is on children learning, not on teachers teaching. The Montessori method places strong emphasis on respect for the individual, others, and the environment. It goes beyond the classroom to link learning to the home and outside world.

By providing children with an educational experience that goes beyond the classroom, Montessori allows children to develop socially, emotionally, spiritually, intellectually and physically. In this way, Montessori prepares children not just for school, but for life. Almalja takes a step further by preparing them for the Hereafter; instilling the consciousness of Allah and respect for humanity.



**We Recognize
cultural diversity**



Ongoing assessments to monitor progress



Early Years foundation Stage

We adopt the EYFS framework, which is statutory in the UK. In doing this, we are adopting a curriculum which entirely follows the British education system and provides children with the best possible start to their schooling. The introduction of the Early Years Foundation Stage (EYFS) has created an opportunity for a new relationship between the Montessori movement in the UK and those academics, policy makers and local authority professionals involved in the care and education of young children. There is a strong concordance between the themes and principles that underpin the EYFS and those that guide Montessori practice. The parallels between the Montessori approach and some of the main themes of the Early Years Foundation Stage (EYFS) are clear. The EYFS theme of 'A Unique Child' is based on the principle that 'Every child is a competent learner from birth who can be resilient, capable, confident and self-assured'. Similarly the EYFS makes the provision of 'Enabling Environments' one of its four priorities. The emphasis placed on 'active learning' and 'learning through experience' within the theme of 'Learning and Development' is again very much in line with Montessori practice. The EYFS Framework is adapted to meet the needs of each individual child and incorporates four themes. Each theme expresses important guiding principles underpinning effective practice in the care, development and learning of young children.

The four themes and principles are:

A Unique Child: *Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.*

Positive Relationships: *Children learn to be strong and independent through positive relationships.*

Enabling Environments: *The environment plays a key role in supporting and extending children's development and learning.*

Learning and Development: *Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.*

The curriculum is designed to assist children preserve their Islamic identity from toddler, take pride in their abilities and challenge themselves to achieve the best of both Worlds

At the age of six, children can join the primary section. Divided into lower and upper primary, these mixed-age classes provide a dynamic and collaborative environment where children learn through debate, discussion and research.

Montessori Elementary meets the changing needs of children, and responds to their expanding view of the world around them. At this stage, children are ready for more complex work as they move towards abstract ways of thinking. Many new materials are introduced as they develop their imagination to embrace concepts beyond their immediate environment. Children work individually and in groups, on projects and themes that spark their interest. The teacher's role is to guide them in their research as they learn to make full use of books and the internet.

Almalja values every one of our pupils equally. We encourage and celebrate pupils' successes, help children grow in confidence, develop independence and build self-esteem. The curriculum we offer is broad, balanced, creative, interesting and varied to suit all learners. It promotes the intellectual, moral, physical, spiritual and cultural development of each pupil. Our school environment is inviting and secure, encouraging pupils to take pride in their surroundings.

The comprehensive primary curriculum is divided into ten compulsory subject areas:

English

Mathematics

Science

Languages (Arabic/French/Yoruba)

History/Geography

Quran/Islamic Studies

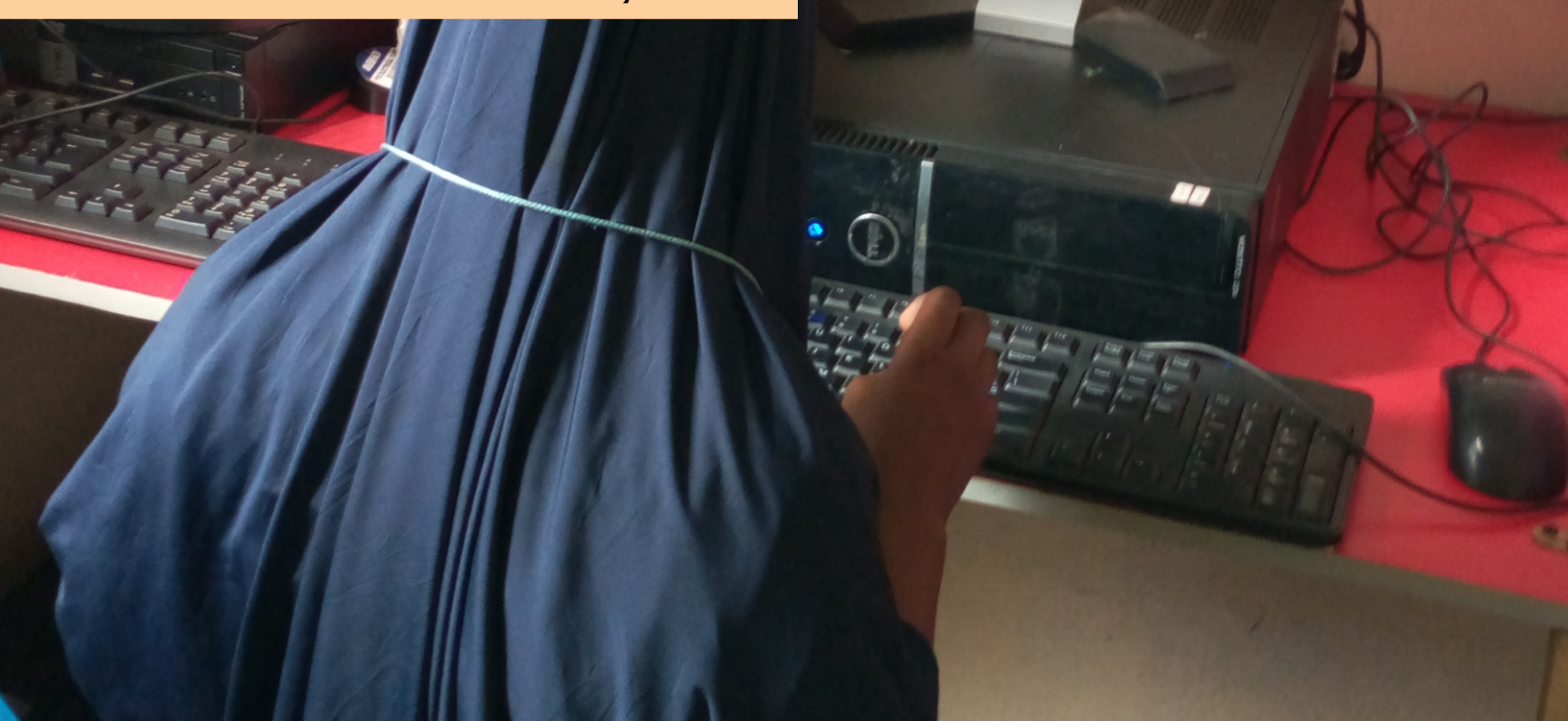
Social Studies

ICT/Programming

Visual Arts/Applied Arts

Physical Education

The curriculum is interdisciplinary and academically challenging. It covers the full range of subjects required by the National Curriculum while maintaining essential Montessori principles and much emphasis is placed on the interconnection between different areas of study.



Almalja Madrasah



Almalja opened its doors to students in 2016 for weekend tahfidh (the memorisation of the Qur'an), Arabic, Adab and fiqh. We lay a foundation of beliefs and values in addition to the basic rites of worship, practicing the moral and ethical decision-making process that is most essential to a successful life.

Central to our vision is the development of good character, Abdullah ibn Al Mubarak rahimahullah, one of the greatest scholars of Islam said: *"I spent 30 years learning manners, and I spent 20 years learning knowledge"*. Our intention is to illuminate the minds of our students with good manners and moral knowledge that motivates them to love Allah, His Messenger Muhammad (sallah Allahu alayhi wa salaam), themselves, and all humanity.

We Help our students understand their important role as contributing members of the Muslim and wider community.

In learning the Quran, students are trained to understand the meaning of the verses, at least to what is developmentally appropriate. The Quranic Studies curriculum provides a mix of verses for comprehension and discussion, With a grasp of the meaning of the Quran, we value the quality of the memorized surahs rather than the quantity. We also value the understanding and implementation of the knowledge rather than rote memorization. Ibn Mas'ood, radyallaahu `anhu, said: *"True knowledge is not measured in relationship to how much you memorize and then narrate, but rather, true knowledge is an expression of piety, protecting oneself from what Allaah prohibited and acting upon what He mandated"*.

Our Arabic curriculum include the introduction of Arabic alphabet, vowels, diphthongs, words, phrases, and clauses; Students continue to learn the Arabic language through stories by listening and looking at pictures. Mudaris and Mudarisah encourage students to describe pictures, talking about colors, sizes, numbers and location of items in them. Students are asked to rearrange the sequences of the events of the stories and to predict their endings. In addition students evaluate the characters, actions and reactions, and express what they like or dislike. Students creatively change the ending of written words, phrases and sentences.



Plot 12A Macdonald Akano street,
Omole Phase 1, Ikeja
Lagos, Nigeria.

Website: www.almaljaschool.com

Email: info@almaljaschool.com

Telephone: 08153324508, 08026828506

